

Best Practices – Academic Year 2022-2023

Practice I: “Seminar in Collaboration”

Two day national level seminar on “Blended learning: Opportunities for the future.”

Objectives of the Practice:

- Discussion on topics of current relevance
- To develop career skills
- To facilitate teachers’ development, institute-industry interface

The Context:

- To understand various facets of blended learning and challenges in students engagement,
- To learn how to make effective use of ICT through various platforms.
- To learn the effective evaluation using ICT and blended learning.

The Practice:

Some topics of current relevance were shortlisted and the theme was chosen from these after discussion. Faculty members from various institutions were invited to contribute their original research work well in advance. Institute applied Indian council of Social Science Research, New Delhi for collaboration and it was granted. A senior faculty, Dr Smita Kachole was appointed as convener. Experts in the field were invited as resource persons and a schedule is prepared. A team of faculty members with the convener made efforts for maximum participation and also looked after various aspects of managing the event. Institute applied for ISBN to bring out proceedings with contributed research papers on the theme. A Proceeding containing, details of presentations, Institutional plan and individual plan, a report along with research articles was published. Selected contributors were invited to present their papers. Certificates were awarded to attendees and paper presenters. Feedback was collected from participants and was analysed for future improvements. Focus on quality takeaway and collaborative efforts make this a **unique practice**. Increasing costs, availability of speakers and non-willingness of principals/directors to relieve faculty were some of the **constraints** experienced.

Evidence of Success:

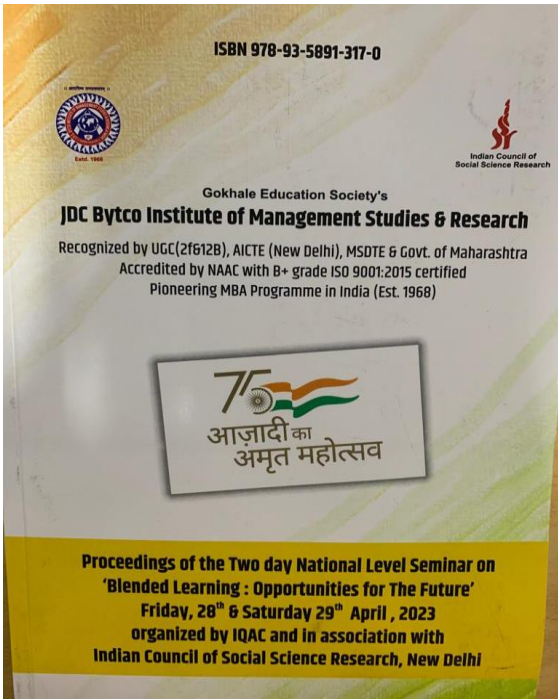
- Interaction with Indian council of Social Science Research, New Delhi and experts working at positions from Pro-Vice Chancellor to dean to IQAC Coordinator at University level provided participants .
- Articles, papers and speakers' presentation published through ISBN 978-93-5891-317-0
- The Institute staff, teachers and students too benefitted immensely through participation, organizing experience and volunteering.
- Receiving support through Indian council of Social Science Research, New Delhi enabled to keep the expenses limited
- Institutional plan and individual plan for Quality enhancement towards NEP implementation were developed.

Problems Encountered and Resources Required:

- Identification of resource persons
- Fulfilment of the requirements of the Collaborating Partner
- Requirements- funding for publication
- Faculty are seen to be keen to publish in UGC approved Research Journals.

Notes

- Incorporation of latest trends in the theme
- Focus may be on skill and knowledge enhancement
- Resource persons with expertise
- Collaboration and funding opportunities to be attained to reduce the expenses
- Possibility of collaboration with reputed journal for publication



Practice-II

Title:

Ice-Breaking: Making Freshers a part of the Bytco Family

Objectives:

- Accommodating diversity of gender-language-background.
- Provide opportunity for students to develop various skills
- Platform to showcase talent.

The Context

Student volunteers with faculty organized innovative online activities. Personality contest - Ms. JDC and Mr. JDC was the major attraction.

The Practice

Senior students provided introduction about the institute, its environment, and teachers. Welcome note was delivered by the Director. Round one was self-introduction as a comic character. Second was to showcase their talent and third round was marketing a given product. The participants presented very innovative performances.

Evidence of Success

- Enthusiasm, enjoyment of students
- A special bond between staff and students.
- Mr. Amit Bansode and Miss. Rajnandini Ahire were declared as Mr. JDC & Ms.JDC 2022-23 respectively.

Problems Encountered and Resources Required:

- Many students, being new to the seniors & teachers show reluctance and lack of motivation in participating enthusiastically in such activities.
- A few students, coming from rural background and from vernacular medium, show lack of confidence and fear of public speaking.