

Best Practices – Academic Year 2021-2022

Practice I

Title: “Seminar in Collaboration”

Objectives of the Practice:

- ✓ Discussion on topics of current relevance
- ✓ To develop career skills
- ✓ To facilitate teachers’ development, institute-industry interface

The Context:

A need was felt to link NEP 2020 and criteria of NAAC and bring out action plans for institutions and faculty

The Practice:

Some topics of current relevance were shortlisted and the theme **was** chosen from these after discussion. Faculty members from various institutions were invited to contribute their original research work well in advance. At the planning stage it was decided that the activity will be carried out online using Microsoft Teams platform so as to avoid COVID 19 restrictions if they come up at the scheduled time. Institute applied to NAAC for collaboration and it was granted. A senior faculty, Dr Smita Kachole was appointed as convener. Experts in the field were invited as resource persons and a schedule is prepared. A team of faculty members with the convener made efforts for maximum participation and also looked after various aspects of managing the event. Institute applied for ISBN to bring out proceedings with contributed research papers on the theme. A Proceeding containing, details of presentations, Institutional plan and individual plan, a report along with research articles was published. Selected contributors were invited to present their papers. Certificates were awarded to attendees and paper presenters. Feedback was collected from participants and was analysed for future improvements.

Focus on quality takeaway and collaborative efforts make this a **unique practice**.

Increasing costs, availability of speakers, COVID 19 pandemic restrictions and non-willingness of principals/directors to relieve faculty were some of the **constraints** experienced.

Evidence of Success:

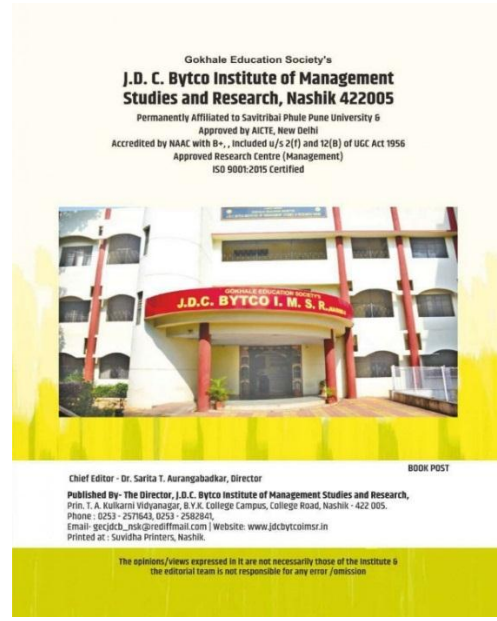
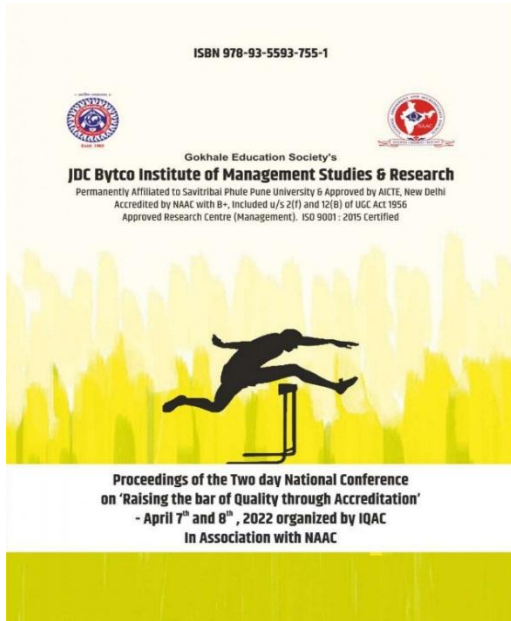
- ✓ Interaction with NAAC authorities and experts working at positions from Pro-Vice Chancellor to dean to IQAC Coordinator at University level provided participants with deep insights into several aspects of NAAC and NEP 2020
- ✓ Articles, papers and speakers' presentation published through ISBN 978-93-5593-755-1
- ✓ The Institute staff, teachers and students too benefitted immensely through participation, organizing experience and volunteering.
- ✓ Receiving support through NAAC enabled to keep the expenses limited
- ✓ Institutional plan and individual plan for Quality enhancement towards NEP implementation were developed.

Problems Encountered and Resources Required:

- ✓ Identification of resource persons
- ✓ Being a webinar, difficulties pertaining to internet connectivity, time-lags and other issues
- ✓ Fulfillment of the requirements of the Collaborating Partner
- ✓ Requirements- a user-friendly webinar platform software , funding for publication
- ✓ Faculty are seen to be keen to publish in UGC approved Research Journals.
- ✓ The COVID 19 Pandemic too created a difficulty in form of uncertain schedules of routine academic activities conducted at the Institute.

Notes

- ✓ Incorporation of latest trends in the theme
- ✓ Focus may be on skill and knowledge enhancement
- ✓ Resource persons with expertise
- ✓ Collaboration and funding opportunities to be attained to reduce the expenses
- ✓ Possibility of collaboration with reputed journal for publication

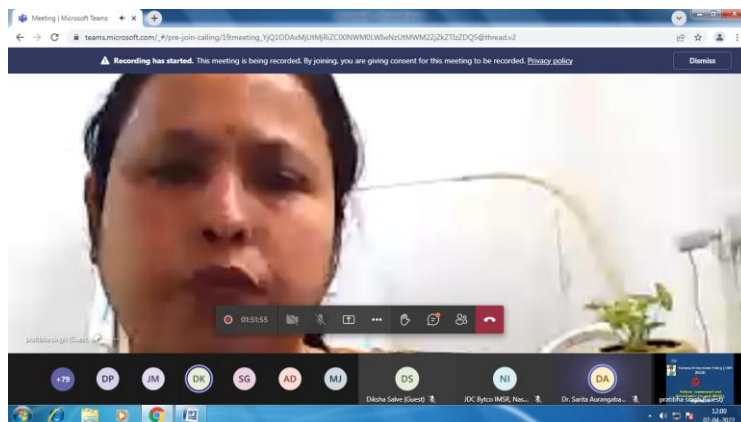


Proceeding with ISBN Number

Dr Pande , PVC MITWPU delivering inaugural speech



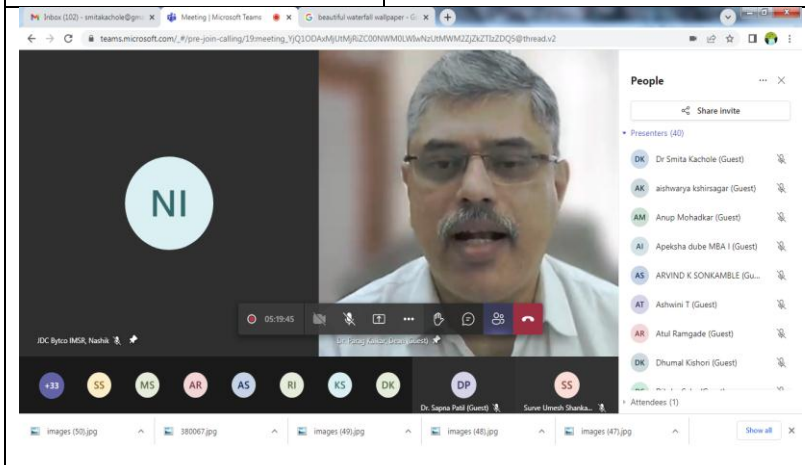
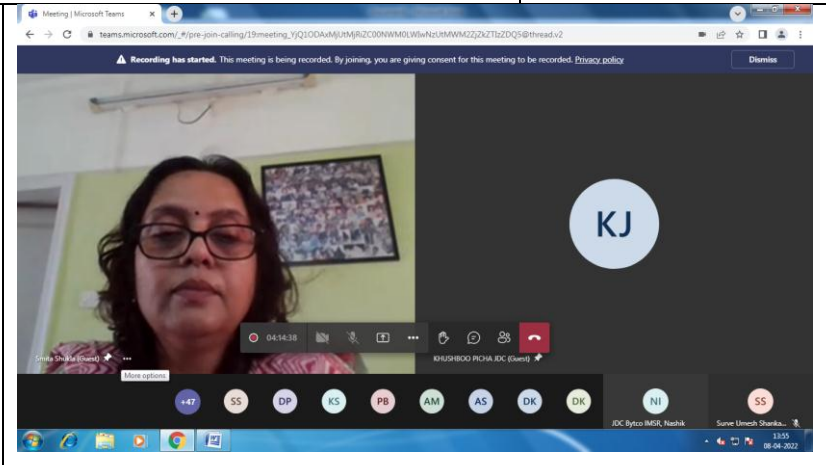
Dr Pratibha Singh during her session





DR Yogendar Verma, Former Vice-Chancellor, Central University of Himachal Pradesh

Dr Smita Shukla, Professor & I/C Director, Alkesh Dinesh Mody Institute for Financial and Management Studies, Mumbai



Dr Parag Kalkar Dean, Faculty of Commerce and Management Savitribai Phule Pune University Delivering his speech

Prepared by

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Sarita Aurangabadkar

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Nashik-05.

Practice II

Title: Ice-Breaking

Objectives:

The Institute has a goal to develop multi-facet skilled professionals through career skills. Ice- breaking session was organized on **Wednesday, 19th January, 2022** through **online mode** (Google Meet) due to the pandemic. Usually this is an outdoor, day-long activity.

- ✓ Facilitating accommodation of diversity in terms of gender, language and background.
- ✓ To train students to organize an activity
- ✓ To provide a platform to freshers to showcase their skills & talent by participation.
- ✓ To enable students overcome stage fear & to help them analyze themselves.

Outcomes:

- ✓ Introduced all the students to each other along with staff. This laid a foundation of mutual trust, harmony, peace and respect and created enthusiasm and team spirit.
- ✓ Provided hands on training to the second-year students to plan, organize and conduct the event successfully.
- ✓ An example was set before the students in form of the winners of Personality Contest about some possible qualities they could imbibe in themselves.

The Context

Student volunteers along with faculty coordinators organize the event, which is a mix of indoor and outdoor activities. Personality contest titled Ms. JDC and Mr. JDC is the major attraction. It enables to develop skills like taking initiative to organize and plan events, learning with enjoyment and offers an opportunity to display talent.

The Practice

The event was scheduled from 11am to 2pm. The Programme began with the Sarasvati Vandana. It was followed up by brief introduction by the final year

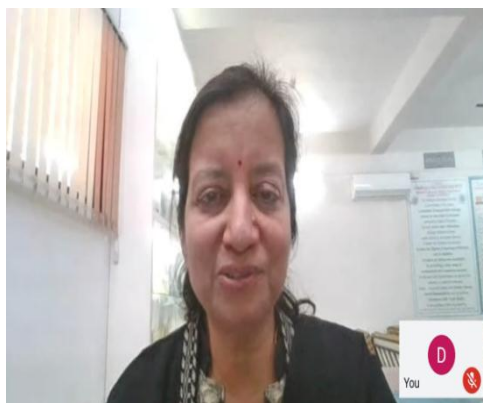
students that included details about the institute, its environment, and the teachers. Welcome note was delivered by the Director, Dr. Mrs. Sarita Aurangabadkar.

Round I:

It began by introduction of the first-year students. They were assigned comic characters, and were asked to prepare and present an introduction of themselves by imitating those characters. All the students gave best in their characters and were successfully able to convey themselves. They could joyfully build a rapport with their peers



Invitation and welcome banner



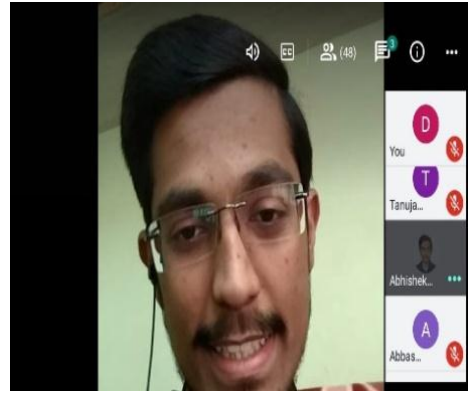
Dr Aurangabadkar Delivering her remarks



Ms. Apeksha Dube participating



Ms. Diksha Salve Participating



Mr. Abhishek Dikshit

Round II

This was about Talent Showcasing for the first-year students. As the program was conducted online, they were asked to make videos of their skills and present them on the platform. All the panels and the participants in the event were mesmerized with their skills and talents, which again showed that despite of the condition the true talents stand out no matter what the scenarios can be. With this event the participants competing for the Mr. and Miss. JDC were short listed.

Round III

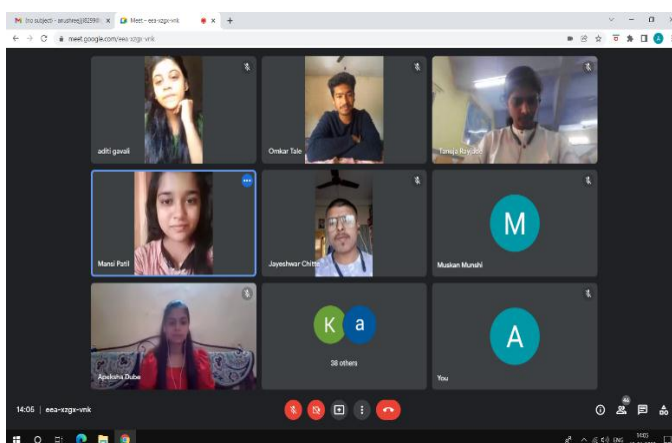
In the third round each participant was given a product and was asked to market the same. The participants were given some time for the preparation. The participants rose to this challenge beautifully and surprised the audience and the judges with their innovative performance. All the participants were appreciated and praised for their efforts.

Fun and Games

That was the final round of the crown of Mr. and Miss JDC so far, and the panelists were left with the final selection of the round. By the time the results were getting finalized, there were many games organized to cheer the first-year students, such as logo-identification, speller, Words in Words, Etc. The games were thoroughly enjoyed by the students and the faculty as well.

Declaration

Finally, Mr. Omkar Tale and Miss. Apeksha Dubey were declared Mr. & Ms. JDC respectively, for 2022 were revealed, and the joy and happiness in this virtual environment got doubled up. All the participants appreciated the winners, by cheering and applauding for them. Towards the end of the event, formal vote of thanks was proposed and the event was concluded with a feedback request.



Evidence of Success

The success of the activity lies in the following mainly:

- ✓ Students participate enthusiastically and enjoy the activity. Comfort level is created and a special bond is established between staff and students for a long-term association.
- ✓ Despite being an outdoor socializing activity there have been no incidence of misbehavior by students till date.

Problems Encountered and Resources Required

- ✓ Deciding a suitable venue in terms of accessibility for and menu
- ✓ Venue related aspects are commuting time, mode of transport, convenience for students.
- ✓ Monetary constraints

Notes

- ✓ In times of hyper-connectivity; the activity adds essence through in- person get-together.
- ✓ Indian traditions, historical sites too may be explored as options
- ✓ A strong foundation of trust is laid, which may further help in extracting the very best from students

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